***Spelling/Vocabulary/Sentence Unit #2***

**1. Abhor to disapprove very strongly; to hate**

 **“***One thing I absolutely abhor,” asserted Grace, “is lima beans!”*

**3. Anecdote a short personal account of an incident or event**

 *After telling the crowd the anecdote about his horrible first date, the comedian had them laughing.*

**2. Apathetic not taking any interest in anything; not bothering to do anything**

*By the end of the year, many students become apathetic about their schoolwork.*

**4. Biased having an unfair like or dislike for something; similar to *prejudiced***

*I think my little girl is the cutest kid ever; then again, I might be biased.*

**5. Compassionate showing sorrow for the suffering of others and wanting to help them**

*Having listened to the homeless man’s sad story, the compassionate girl gave him $50.*

**6. Courteous polite to others; showing good manners**

*Maxwell (the most courteous kid I know) always says “please” and “thank you.”*

**7. Detrimental harmful, damaging, or putting something at a disadvantage**

*It puffs tons of pollution into the air, so I think the factory is very detrimental to our environment.*

**8. Egotistical self-absorbed, selfish, one who thinks to highly of themself**

 *Betsy, an 8th grader, is so egotistical that she refers to herself in the third person.*

**9. Explicit clearly stated with no doubt to the intended meaning**

*In addition, Mr. J was very explicit that we finish our homework before we free read.*

**10. Implicit not stated, but understood; implied**

*Although mom didn’t say it, it was implicit that she wanted us to clean our rooms.*

**11. Gaudy brightly colored or overly decorated to an annoying degree**

*With lime green eye shadow and ruby red lipstick, Susie’s make-up looked a little gaudy*

**12. Instigate to start, especially to start trouble by urging someone to do wrong**

*Greg instigated the fight by calling Ed names, poking him, and stealing his pencil.*

**13. Monotonous boring; repetitious and uninteresting; unvaried in tone**

*Some students think the homework is monotonous, but they learn much from it.*

**14. Occurrence something that happens or has happened**

*Either the UFO sighting was an out-of-this-world occurrence, or it was a complete hoax.*

**15. Plethora a very large amount or number of something, perhaps too much**

*There was a plethora of flowers in her room: lilies, lilacs, roses, tulips, peonies,…*

**16. Rambunctious noisy and hard to control as a result of youthful energy**

*Rambunctious and raucous, the two girls ran around yelling during the funeral.*

**17. Savvy having an advanced knowledge of and/or ability to do something**

*To fix the internet connection, we’ll need someone who is savvy with computers.*

**18. Subsequently at a later time, and often as a result**

*She was caught cheating, and subsequently, was given a detention.*

**19. Theory an idea or principle about a subject that has yet to be proven**

*If you believe in the theory of evolution, then you believe we evolved from monkeys.*

**20. Vague not clear in meaning; not having a clear form**

 *There was a vague form in the distance; I couldn’t tell if it was someone walking or not.*

**Sentence Pattern: Begin with a question and then answer it as if you’re talking to yourself.**

1. Was it *implicit* that I do the homework? I didn’t hear the teacher say I had to do it.

2. Was Mr. Whiskers subsequently vicious when I took away his mouse toy? He clawed my face!

3. Am I *biased* when I say that EPG has the best team? No, I think we really do.

4. Is Phil the most *rambunctious* kid I’ve ever had to teach? Probably.